

# Fourth Grade: Mathematics

## Priority Standards

- Standard- cc.2.1.4.B.1: Apply place value concepts to show an understanding of multi-digit whole numbers.
  - *Assessment Anchor*: M04.A-T.1 Generalize place-value understanding for multi-digit whole numbers.
- Standards CC.2.1.4.B.2: Use place value understanding and properties of operations to perform multi digit arithmetic.
  - *Assessment Anchor*: M040A-T.2 Use place value understanding and properties of operations to perform multi digit arithmetic.
- Standard CC.2.1.4.C.1: Extend the understanding of fractions to show equivalence and ordering
  - *Assessment Anchor*: M04A-F.1 Extend understanding of fraction equivalence and ordering
- Standard CC.2.1.4.C.2: Build fractions from unit fractions by applying and extending previous understanding of operations on whole numbers
  - *Assessment Anchor*: M04.A-F.2 Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
- Standard CC.2.1.4.C.3: Connect decimal notations to fractions and compare decimal fractions
  - *Assessment Anchor*: M04.AF.3 Understand decimal notation for fractions and compare decimal fractions.
- Standard CC.2.2.4.A.1: Represent and solve problems involving the four operations
  - *Assessment Anchor*: M04.B-O.1 Use the four operations with whole numbers to solve problems.
- Standard CC.2.2.4.A.4: Generate and analyze patterns using one rule
  - *Assessment Anchor*: M04.B-O.3 Generate and analyze patterns.
- Standard CC.2.3.4.A.1: Draw lines and angles and identify these in two dimensional figures.
  - *Assessment Anchor*: M04.C-G.1 Draw and identify lines and angles, and classify shapes by properties of their lines and angles.
- Standard CC.2.3.4.A.2: Classify two dimensional figures by properties of their lines and angles.
  - *Assessment Anchor*: M04.C-G.1.1 Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

- Standard CC.2.4.4.A.1: Solve problems involving measurement and conversions from a larger unit to a smaller unit
  - *Assessment Anchor*: M04.D.M.1.1 Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Standard CC.2.4.4.A.2: Translate information from one type of data display to another.
  - *Assessment Anchor*: M04.DM.2.1 Represent and interpret data
- Standard CC.2.4.4.A.4: Represent and interpret data involving fractions using information provided in a line plot.
  - *Assessment Anchor*: M04.DM.2.1 Represent and interpret data
- Standard CC.2.4.4.A.6: Measure angles and use properties of adjacent angles to solve problems.
  - *Assessment Anchor*: M04.D-M.3.1 Geometric measurement; understand concepts of angle; measure and create angles.

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